

Module #1

ZOOM Meeting 4:30 - 6:00 p.m.

Join Zoom Meeting <https://nnmc.zoom.us/j/93854405591>

Program Objectives: Domain 4 Professionalism

Elementary, Secondary, Special Education (K-12)

- A. **Professional learning and ethical practice:** I.1 The teacher engages in ongoing professional learning and uses evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
- B. **Leadership and Collaboration:** J.1 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Early Childhood (Age 3 to Grade 3)

A. **Professionalism**

Professionalism is built upon individual integrity, responsibility, and ethical practices that demonstrate a profound respect for all children and their families. Early childhood professionals embrace a multicultural perspective that is responsive to individuals in culturally diverse communities in New Mexico. Professionals make decisions based upon knowledge of early childhood theories and practices that recognize diversity of ability, developmental level, and family characteristics. Early childhood professionals advocate for excellence in early childhood programs and participate in on-going professional development to enhance their knowledge and skills. **G.1, G.2, G.3, G.4, G.5, G.6, G.7.**