

Department of Teacher Education
Advisory Committee Agenda
March 31, 2023

Attendees:



MEETING NOTES

12:00 p.m. Luncheon Buffet Opens	Guest arrive, sign in, lunch served
12:10 p.m. Introduction of Faculty & Staff	DTE chair welcomes guests. DTE staff and faculty introduce themselves.
12:15 Welcome by President [REDACTED], Provost, [REDACTED], Chief of Staff	[REDACTED] thanks and welcomes guests. President [REDACTED] joins by zoom, thanks guests for their attendance, remarks that the work the committee is/will do is “saving lives”. [REDACTED] welcomes guests, provides accolades, discusses President [REDACTED] goal of increasing community partnerships.
12:30 p.m. Introduction of Advisory Members and Guests	[REDACTED] welcomes guests ask guest to introduce themselves. Guests introduce themselves.
12:45 p.m. Guest Presentation <ul style="list-style-type: none"> • [REDACTED] - Executive Director, <i>Prepared to Teach: Sustainable Funding for Quality Teacher Preparation</i> • [REDACTED] - Residency Candidate • [REDACTED] - School Mentor • [REDACTED] - Superintendent, Española Schools 	[REDACTED] welcomes Residency Program guests- [REDACTED] introduces self, explains Prepared to Teach organization, provides details of the organization’s work in NM, discusses the \$35,000 stipend provided for residency teachers. [REDACTED] introduces self, relays her experience as a resident student teacher in 6 th grade under mentorship of [REDACTED], 20+ year veteran. [REDACTED] discusses experience being a mentor, how different it is from past experiences, the collaboration is more as resident teacher works in the classroom. Guests ask about stipend (is it

To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico’s multicultural, multilingual students, communities and pueblos.



	<p>enough) and about principal support. [REDACTED] discusses the stipend was more than she expected, came at the right time (holidays), said that principal provides coverage and other useful supports.</p> <p>[REDACTED] introduces self, discusses her student teaching experience, and her experience in partnering with NNMC for residency program.</p> <p>Guest discussion about satisfaction about principals/districts required to hire residency teachers</p>
<p>1:10 p.m. Presentation-</p> <ul style="list-style-type: none"> • [REDACTED] - Conceptual Framework • [REDACTED], [REDACTED], [REDACTED] - Education Programs • [REDACTED] - Who are our students? 	<p>[REDACTED] discusses history, values, principles of DTE, poses question: what does a teacher education program need to have. [REDACTED], [REDACTED] discuss each program in DTE. [REDACTED] shares EDU program numbers.</p> <p>Guest discussion about NNMC DTE communication to superintendents about vacancies.</p>
<ul style="list-style-type: none"> • 1:25 p.m. Discussion 1:45 p.m. Next Steps 	<p>Discussion continues about recruitment, challenges of growing your own teacher ed workforce, local residents are the most invested in the community and schools, perception of education with policy makers. Three committees will be formed; Early Childhood Program, Elementary Program, and Alternative Licensure Program. Advisory members will be contacted in the near future to begin committee work and date for next advisory meeting will be scheduled for early fall semester.</p>



To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico's multicultural, multilingual students, communities and pueblos.

.Department of Teacher Education
Advisory Committee Meeting
Wednesday, October 18, 2023
11:30am – 1:00pm

AGENDA		NOTES
Lunch is served		Attendees: ██████████ - Dulce Schools; Federal Program Director, ██████████ ██████████ - ALP Student, ██████████ - DTE, ██████████ - Assist Director Early Childhood- LANL Foundation, ██████████ - DTE, ██████████ - DTE, ██████████ - DTE, ██████████ - Prepared to Teach, ██████████ - DTE, ██████████, -NNMC administration
11:30am	Welcome: ██████████, DTE Chair/Assoc. Professor	Introduction of participants, orientation provided by ██████████
	Opening of Advisory Meeting: ██████████, General Counsel; ██████████, Chief of Staff/Vice President for Finance & Administration	██████████, introduction, role at college
11:45am	Introductions & Review of agenda: ██████████, Asst Professor/Director Elementary Education Program	Various faculty and participants explain their roles and programs. Participants provide insights to current successes and challenges in their respective communities.
	Advisory member thoughts, ideas, musings since our last meeting	

To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico's multicultural, multilingual students, communities and pueblos.



12:20pm	Residency program video: [REDACTED]	Presentation and discussion about residency program promotional video
	Governor Lujan's initiative	Postponed
	NAEYC accreditation update: [REDACTED], Director of ECED Program/Assistant Professor	Postponed
	CAEP accreditation update: [REDACTED]	Postponed
	Sub-committees: [REDACTED]	<p>Participants do a round robin, brainstorming to see how NNMC DTE can further support teacher candidates as well as their respective communities</p> <p>Topics</p> <p>Community Outreach:</p> <p>NNMC DTE professors go to schools and show projects</p> <p>Increase DTE branding</p> <p>Provide more on-site community events</p> <p>Capitalize on dual credit programs</p> <p>Further explain and demystify academia for better recruitment</p> <p>More communication internally at college and externally to the college constituents</p> <p>Resources:</p> <p>What support/resources does DTE need?</p> <p>More effective human resources</p> <p>Develop a culture for innovative ideas</p>

To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico's multicultural, multilingual students, communities and pueblos.



		<p>Continue promoting and building relationships</p> <p>What supports are needed in the community:</p> <p>Building and maintaining relationships</p> <p>Inviting more people to the table to voice and increase equity</p> <p>Support for Teaching Cohorts:</p> <p>Develop mechanisms at schools for better teacher mentorship</p> <p>Collaborate with community leaders to develop more infrastructure and economic opportunities</p> <p>Develop a master community strategic plan</p> <p>Provide a plan for district coaches</p> <p>Develop cohorts at particular schools</p> <p>More PD training on literacy (LETRS)</p> <p>Decrease teacher turnover</p>
1:35pm	Next Steps: [REDACTED]	Notes/topics to be discussed by DTE faculty to support planning
2:00pm	Closing	
Thank you all for taking the time out of your busy schedules to work with us today.		

To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico's multicultural, multilingual students, communities and pueblos.



To prepare the highest quality teachers in partnership with New Mexico school districts and communities by celebrating the uniqueness of northern New Mexico's multicultural, multilingual students, communities and pueblos.