

Employer Survey Alignment to InTASC: Specific Job Skills

| InTASC Standards | Specific Job Skills Q # 10 on Employer Survey | | | | | | | |
|---|--|--|--|-----------------------|--|--|---|--|
| | Knowledge obtained through NNMC training/Academic Preparation | Skill set working in a team environment | Skill set in taking initiatives | Learning Curve | Ability to follow and implement instruction | Ability to apply problem-solving skills | Demonstrates good communication skills | Ability to apply specific technology skills |
| #1: Learner Development | X | | | X | X | | | X |
| #2: Learning Differences | X | | | X | X | | | X |
| #3: Learning Environments | X | X | | X | | | | X |
| #4: Content Knowledge | X | | | X | X | | | X |
| #5: Application of Content | X | | | X | X | | | X |
| #6: Assessment | X | | | X | X | | X | X |
| #7: Planning for Instruction | X | | X | X | X | | X | X |
| #8: Instructional Strategies | X | | X | X | X | | | X |
| #9: Professional Learning and Ethical Practice | | X | | | | | X | |
| #10: Leadership and Collaboration | | X | X | | X | | X | X |

Comments - The first 9 survey questions generally refer to the recruitment and retention of candidates related to CAEP Standard 3 Recruitment planning. These refer to the name of the organization, job titles of hires, number of retentions, number of hires in last 3 years, rate of responsiveness to communications, academic programming, and real-world issues, etc. The survey is found in Exhibit 4.8.

Question # 10 refers to job skills related to teaching and learning as an instructional classroom teacher, thusly the skills being aligned to the InTASC standards.

The remaining survey questions 11-18 refer to other general recruitment and retention questions. These questions refer to salary, degrees, advancement, courses to offer, future issues, and comments.

This survey alignment was created for the CAEP Addendum 2023. It is derived for the purpose of supporting the content validity of the survey. The entire DTE faculty reviewed the content and approved them unanimously.

