Northern New Mexico College

Department of Teacher Education

Philosophy Statement Rubric

Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Banner ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sem: \_\_\_\_\_\_Program (check one): □ BA-ELEM □BA-ECED □ALP-ELEM □ALP-SEC□ALP-SPED

Prompt: **Prompt:** Articulate your understanding of your philosophy of education based on your experiences with the K12 system. Consider experience, influences and interactions **with** and **of** the K12 educational system. Use specific examples to support and elaborate on your philosophy.

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| **Criteria** | **1 Unacceptable- Does not meet minimum expectations** | **3 Basic- Meets minimum expectations** | **5 Proficient- Successfully meets expectations in most areas**  | **7 Advanced- Exceeds expectations in all areas** |
| **Content of the Philosophy Statement-**Position Statement/What do you believe? | There is no basic position statement. No evidence of the student's underlying beliefs about education. and the influences on their beliefs. | A position statement is present but does not make the student's beliefs clear. Beliefs are suggested but lack elaboration and specificity. | The position statement provides a clear statement of the student's beliefs but is not always consistently supported by elaboration and specificity of details. | The position statement provides a clear, strong statement of the student's beliefs and is consistently supported by elaboration and specificity of details.  |
| **Criteria** | **1** | **3** | **5** | **7** |
| **Content of the Philosophy Statement-**Examples of experiences that support your philosphy | Central idea is not stated; content is erroneous or irrelevant and does not provide relevant experiences, and examples that expound on beliefs about education  | Central idea is stated; content but content seldom provides relevant experiences, and examples that expound on beliefs about education  | Central idea is clearly stated; but content does not consistently provide relevant connections to actual experiences, and examples that expound on beliefs about education | Central ideais vividly stated; content provides insightful connections to actual experiences, and examples and ideas expound on beliefs about education. |
| **Criteria** | **1** | **2** | **3** | **4** |
| **Quality of Writing** | Little or no structure present. Presentation is confusing to the reader; no logical sequence of ideas; frequently off topic. | Identifiable structure is present but inconsistently executed; may contain several statements out of place and occasionally deviate from topic  | Identifiable structure is present and consistently executed with few statements out of places | Identifiable structure is presented in a purposeful, interesting, and effective sequence and remains focused |
| **Criteria** | **1** | **2** | **3** | **4** |
| **Format**12 pt fontDouble-spaced1-2 pgs in length | Contain errors in grammar and/or spelling. Illegible or hard to see. Content, format or use of images inappropriate and distracts from meaning or credibility. | Error free, legible and displayed so that information is somewhat easily read. Images do little or nothing to enhance the presentation. | Error free, legible and displayed so that most information is easily read. Most of the visuals make a positive contribution to the presentation. | Error free, legible and displayed so that the information can easily be read. All of the visuals make a positive contribution to the presentation. |
| Criteria | 4 | **10** | 16 | 22 |

Total Score \_\_\_\_\_\_\_\_\_ Minimum score for passing is a total of 14.

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| Comments: |