

NORTHERN NEW MEXICO COLLEGE



BOARD OF REGENTS MEETING

APRIL 23, 2021

NORTHERN New Mexico College



NOTICE

The Board of Regents of Northern New Mexico College will hold a regular meeting on **Friday, April 23, 2021 at 9:00AM, Via Zoom** and in person at **Northern New Mexico College Española Campus Board Room**.

Join Zoom Meeting

<https://nnmc.zoom.us/j/95809712157?pwd=ampvSHlvTjRvTS8wUEoxT3dtTGRBZz09>

Meeting ID: 958 0971 2157

Passcode: 533340

One tap mobile

+12532158782,,95809712157# US (Tacoma)

+13462487799,,95809712157# US (Houston)

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

Meeting ID: 958 0971 2157

Find your local number: <https://nnmc.zoom.us/u/affrrrA5o>

FINAL AGENDA

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. COMMENTS FROM THE BOARD

A. Board of Regents Subcommittee Reports

1. Audit/Finance/Facilities Committee – Action Required
2. Academic/Student Affairs Committee - Informational
3. Executive Committee – Informational
4. HERC – Informational

IV. APPROVAL OF MINUTES

V. PRESIDENT'S REPORT AND ANNOUNCEMENTS

- A. Celebrate Northern – Informational
- B. CUP/NMICC Report – Informational
- C. NNMC Foundation – Informational
- D. Eagle Corporation Update – Informational

- VI. FACULTY SENATE PRESIDENT REPORT**
- VII. STUDENT SENATE PRESIDENT REPORT**
- VIII. STAFF REPORTS**
 - A. Provost & Vice President for Academic Affairs
 - 1. HLC Quality Initiative – Informational
 - 2. Credit Prior Learning - Informational
 - B. Vice President for Finance & Administration
 - 1. Fiscal Watch Reports – Action Required
 - 2. Budget Adjustment Reports (BARs) – Action Required
- IX. DEEP DIVE**
 - 1. Faculty Salary Study
- X. PUBLIC INPUT**
- XI. EXECUTIVE SESSION**
 - (1) Limited personnel matters related to the hiring, promotion, demotion, dismissal, assignment, resignation, or investigation or consideration of complaints or charges against an employee;
 - a. No items
 - (2) Bargaining strategy preliminary to collective bargaining
 - a. Faculty Handbook Issues
 - (3) Threatened or pending litigation subject to the attorney-client privilege in which the College may be a participant; and
 - a. No Items
 - (4) Real estate acquisition or disposal.
 - a. No Items
- XII. ADJOURNMENT**

If you have completed the COVID Vaccination Protocol and wish to attend in person, please contact Amy Peña (amy.pena@nnmc.edu).

In accordance with the Americans with Disabilities Act (ADA), physically challenged individuals who require special accommodations should contact the President's Office at 505-747-2140 at least one week prior to the meeting or as soon as possible.

Office of the President

NORTHERN New Mexico College



MEMORANDUM

To: Board of Regents,
Northern New Mexico College

From: Richard J. Bailey, Jr., Ph.D.
President

Date: April 23, 2021

Re: Board of Regents Meeting Minutes

Issue

Northern New Mexico College (NNMC) provides, on a monthly basis, Board of Regents Minutes from the previous month for approval.

Recommendation

Staff recommends that the Board of Regents approve the attached Board of Regents Minutes for March 26, 2021 and April 15, 2021.

NORTHERN New Mexico College



NORTHERN NEW MEXICO COLLEGE BOARD OF REGENTS MINUTES MARCH 26, 2021

A Regular Meeting of the Board of Regents of Northern New Mexico College was held on March 26, 2021 Via Zoom and in person. Regents Present: Michael A. Martin (in person), Porter Swentzell (Via Zoom), Erica Velarde (Via Zoom), Maria Evelyn Juarez (Via Zoom), Ruben Archuleta (in person), Tomas Rodriguez (Via Zoom) and Damian L. Martinez (Via Zoom).

Northern New Mexico College Staff Present: President Richard J. Bailey, Jr., PhD (in person); Ivan Lopez Hurtado, PhD, Provost & Vice President for Academic Affairs (Via Zoom); Ricky A. Bejarano, CPA, CGMA, Vice President for Finance & Administration (Via Zoom); Vince Lithgow, Comptroller, John Ussery, El Rito Campus Director; Chris Trujillo, IT; Sally Martinez, Executive Assistant to the Provost & Vice President for Academic Affairs; Ryan Cordova, Athletic Director, Men's Basketball Coach; Cecilia Romero, Continuing Education Coordinator; Don Appiarius, Assistant Provost of Student Affairs; Robert Palko, Registrar; Frank Loera, NNMC Branch Trades Chair; Kendall Berrian, Branch Community College Health & Safety Officer; and Amy Peña, Executive Office Director.

Others Present: Evelyn Juarez, Student Senate President, Ari Levin, Rio Grande Sun

Faculty Present: Victoria Erhart, Dr. Anna X. Gutierrez Sisneros, Rhiannon West, Dr. Lori Baca, Joaquin Gallegos,

Others Present: Judge Alexandria Naranjo; Tim Crone; Tina Archuleta

I. OATH OF OFFICE - REGENT ARCHULETA AND REGENT JUAREZ

Board President Martin welcomed the new Regents to the meeting and state the Board of Regents Meeting would begin with the Oath of Office. President Bailey stated we are ready for the Oath of Office. Judge Naranjo stated now that everyone is present good morning and congratulations to the two new Regents on the team. She mentioned to Dr. Bailey earlier that Ms. Juarez was a former kindergarten student of hers and of course Mr. Archuleta a colleague and as always, she is honored to be at the Board of Regents Meeting. The Honorable Alexandria Naranjo conducted the swearing in of Northern New Mexico College's new Regents, Regent Maria Evelyn Juarez and Regent Ruben Archuleta.

II. CALL TO ORDER

Board President Martin called the meeting to order at 9:08AM. Board President Martin asked Regent Archuleta and Regent Juarez asked each Regent for a brief introduction.

Regent Archuleta stated it is an honor for him to be with the Board of Regents. He is an Alumni of Northern, it is very dear to his heart. He has worked with Dr. Bailey in the past and he is excited to work with Dr. Bailey. His name is Ruben Archuleta, he graduated from Espanola Valley High School, a graduate of Northern, he has a wife Tina and two sons, one is a freshman and one is a sixth grader, Luke and Zachary. He is an employee of Espanola Hospital, a supervisor for Radiology and has been there for 25 years. He is really involved in his community, his church, involved in feeding the homeless. They do a lot of community stuff that they can teach their kids to be good role models and try to be a positive role model for the community.

Regent Juarez stated her name is Maria Evelyn Juarez but the Board of Regents can call her Evelyn. Her pronouns are she/her/hers. Regent Juarez is originally from a small town in Chihuahua, Mexico and immigrated to the states when she was about 18 months old and has been living in Espanola, New Mexico ever since. She graduated from Espanola High School as Co-Valedictorian and really has been here her entire life. She identifies as a first-generation immigrant DACA student, Latina and she is a very familial. She dedicates her weekends to serving the Holy Cross Catholic Church as a singer and guitarist at every 8:30AM mass and currently a Senior Biology Major at Northern New Mexico College on a pre-med track. She would like to express tons of gratitude to everyone who is on this call but especially to President Bailey and Dr. Appiarius for their constant support and constantly empowering her and seeing her potential and helping her to see it every single day as well. She is very excited to be able to print her perspective to this role, the perspective of a first generation DACA Latina. She is excited to learn from each and every one and also learn a lot about this experience as well. She would also like to give a huge shout out to Regent Rodriguez for answering her million and one questions about this role. Thank you so much for your guidance as well and she is honored to be amongst everyone.

Regent Martin stated Regent Martinez and Regent Rodriguez are in the meeting and thanked them for their service and hope for much success in the future. Vice President Velarde stated she is excited to see two new Regents but sad to see out two prior Regents going as well. (inaudible). Thank you to the new Regents because now you are giving your time to Northern as well and she appreciates it and looks forward to working with the Regents. Regent Swentzell stated he would like to thank everyone for allowing this and we said some words in December but he thinks it bears worthwhile to reiterate thanks to the departing Regents for their term of service and of course being a Student Regent, it means you need to balance a lot and Tomas it has been great to see him balance basketball and his student work and showing up for these Regent things as well. It can be

tough and he has been a good model for other student Regents and Damian, he really appreciates all the years that he has put in serving Northern New Mexico College, especially when he came on in hard times and he can rest assured that he has helped lead the institution to greener pastures for sure. Especially from the place the College was at that time. The whole community from Northern New Mexico owes you a debt of gratitude for your service to the College. Thank you. Of course, welcome to the new Regents and Regent Swentzell looks forward to serving with them for the next time period of their term.

Board President Martin asked Regent Rodriguez and Regent Martinez if they would like to say a few words.

Regent Rodriguez stated he would like to thank everyone and he is sorry he could not be here. He is grateful for all the things done for him and the Board has done wonderful things for his two years at the school. He knows the Regents will do good things. Best of luck to the new Regents, work hard and he hopes God blesses God Bless. The Board have been such a good example and he will do his best in the rest of his journey.

Regent Martinez stated he would like to say when he didn't get reappointed, he was saddened but when you think about it you get excitement because we are all given opportunities with the hopes that we make some little difference with the opportunity that we have. After the period of sadness there was excitement, there was excitement for the new Regents. Regent Archuleta and Regent Juarez because you can't atrophy as any entity and you always need new views and thoughts to come in and having these two new Regents is going to give different perspectives that none of the Regents on the Board have and that is what the excitement, he has for the school is. To Regent Archuleta and Juarez there will be times when you want to pull your hair out, times when you are frustrated but most of the time you will love what you do, you will laugh a lot and like him you will look back fondly on the relationships you make and the time you spent at Northern. To Regent Archuleta and Juarez, good luck, Godspeed and he wishes them success over their journey in the next six years for Regent Archuleta and the next couple of years for Regent Juarez. With respect to everyone else on the call and those who are not on the call, Regent Martinez would like to thank them for everything they do. Thank you for what you do, Regents are but a small portion of the success of the institution. It is the people below you who make you look good in the military and it is the people who work every day at Northern New Mexico College that make the Regents, that make President Bailey, that make administration look good. Thank you everyone if you need anything, he is just a phone call away.

President Bailey stated on behalf of the College, we give a heartfelt welcome too Regents Archuleta and Juarez and look forward to working under their leadership. We are excited about the ideas and innovation they are going to bring to this team and the guidance they are going to bring to everyone. He would like to say a special thanks to both Regent Martinez and Rodriguez for their outstanding service. He thinks Regent Swentzell said it best when talking about Regent Rodriguez and the way he was able to balance so many different things. He did it with grace, with poise and maturity and the students were fortunate to have his voice in this incredible group. With Regent Martinez, he has been a guide for President Bailey since he has been at the College. He served six years as Regent Swentzell said. They were some tough times. He thinks when he talks about pulling his hair out, probably a lot of that is because of President Bailey. He will say that as we celebrate the advances we have made as an institution over the last six years, there is no question in his mind that it is because of his leadership, because of his thoughtfulness, because of his caring and because of his diligence and most of all because of his commitment to our students and our institution that we are enjoying the successes that we are and it has is fingerprints all over it. To both of those Regents, please know we send you our gratitude now and always and you are always Eagles and we will always be grateful to you.

III. APPROVAL OF AGENDA

Board President Martin entertained a motion to approve the Agenda.

Regent Swentzell moved to approve the Agenda as presented. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

IV. COMMENTS FROM THE BOARD

A. Board of Regents Subcommittee Reports

1. Selection of Board Officers

Board President Martin opened up nominations for Board President.

Regent Swentzell moved to nominate Board President Martin again. Regent Velarde – second. Board President Martin asked if there were any other nominations. There were none. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously. Motion passed unanimously.

Board President Martin opened up nominations for Vice President.

Board President Martin nominated Regent Velarde for Vice President. Second – Regent Swentzell. Board President Martin asked if there were any other nominations. There were none. **A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

Board President Martin opened up nomination for Secretary/Treasurer.

Board President Martin nominated Regent Swentzell for Secretary/Treasurer. Second – Regent Velarde. Board President Martin asked if there were any other nominations. There were none. **A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

2. Board Committee Assignments

Board President Martin stated there are two, the Audit/Finance/Facilities Committee. He would like Regent Velarde to Chair that Committee and have Regent Archuleta join her on that and on that and under Academic/Student Affairs he would like Regent Swentzell as Chair and have Regent Archuleta join him on that. We have not had any need for Executive Committee for quite a while so Board President Martin is not going to do anything with that. The HERC Committee is the Higher Education Regents Coalition and normally the President and Vice President of the Board serve on that committee and he is going to put Regent Velarde and himself on this committee. Any further committees, we will deal with in the future.

3. Audit/Finance/Facilities Committee

Regent Velarde stated they had a great meeting yesterday morning. They had some great conversations and they will be presenting the Fiscal Watch Reports and a Board Fee resolution later on.

4. Academic/Student Affairs Committee

Regent Swentzell stated the committee met on Wednesday and discussed Health & Safety Policy and Tenure Recommendation and they are updated on the Academic Calendar as it stands and this will be covered on the Provost report later on and some of them have action items.

5. Executive Committee

The Executive Committee did not meet.

6. HERC – Informational

Regent Velarde stated the HERC Committee did not meet but will have one later on.

V. APPROVAL OF MINUTES

Regent Martin entertained motion to approve the minutes.

Regent Swentzell moved to approve the minutes as presented from February 26, 2021. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

VI. PRESIDENT’S REPORT AND ANNOUNCEMENTS

A. Celebrate Northern

1. IPEDS Data: Over the last 4 ½ year's the IPEDs data reported, the student graduation rate has more than doubled in 4 ½ years. IPEDS does not capture every student, it measures first time, fulltime, degree seeking students. We have room to continue to improve but the meteoric change is a testament to the resilience of our students and it is a testament to the caring, commitment and passion of our talented faculty and staff. Congratulations to everyone at the College.
2. Scholarships: We have had some scholarships awarded recently to students. Two valued at \$8,000 from N3B and thank you to the Rio Grande sun for celebrating the students in this week's issue. This shows the caliber of our student's and the value of our partners like LANL and N3B.
3. Adobe Award: NMMC was recently recognized with the Adobe award from Quality NM and it gives the award to institutions who make leaps in strategic planning and strategic direction. This all stems from the work that we started in the fall of 2016 and the spring of 2017. President Bailey is grateful for the progress that we made and we still have more to do but to be singled out by Quality New Mexico is a testament to the hard work that everyone has put in these last several years. President Bailey would like to give a special thank you to Toby Vigil from LANL who helped with that proposal and we look forward to continuing on that journey.

B. CUP/NMICC Report

President Bailey stated for CUP and NMICC he wanted to point out last Saturday was the last day of the legislative session. It does look like there may be a slight increase in I&G funding for the FY22 budget. This is the result of a federal fund swap that happened during the special session last year. Unfortunately, RPSPs are likely to be cut 3%. The only RPSP at the College is not projected to be cut is the Nursing Enhancement. It does affect Veterans Resource Center, Athletics, Cafe Scientifique and there are some programs we are going to work through as we prepare for the FY22 budget. We did get some special capital outlay from legislators. We would like to say a special thank you to them. That funding will help with the construction of a new esports cafe for students and the construction and renovation and design of a math lab that will be housed in the Library. Thank you to our Legislators for that.

President Bailey stated there is likely going to be a special session called by the Governor to address the issue of Cannabis. He would like to make it clear to everyone that it does not affect the course we are currently teaching right now on workforce development. This is for employees of the medical cannabis industry that are actually working right now. If there is a special session and if it is approved, then the College is in the best position to scale up that course and others to welcome that new workforce to the State. We will defer to the Governor and the Legislators on their decisions.

President Bailey stated nothing is official in HB2, the State budget bill until the Governor signs it. She has 20 days from the end of the legislative session to do that so in the next two weeks we will have more clarity and will keep the Board of Regents posted and we will make sure that we have a community open forum to talk about the FY22 budget.

C. NNMCF Foundation

President Bailey stated he would like to give a special thanks to Judith Pepper out Major Gifts Officer and to all of our donors throughout the community for their wonderful generosity. For the fifth year in a row, we are going to give out money from the Northern Foundation than we have in the 112-year history of the College. That is thanks to the partnerships and generosity of our donors. It is not official but it is likely that because of the State budget and Legislative session there will be \$100M added to the Lottery Scholarship this year and tens of millions of dollars added to the Opportunity Scholarship. There will be more money available to college students this fall than there ever has before. For our public school district partners, for perspective students, for current students, we want to make sure we get the word out that there is more money available to students than ever before and there is no better time to make the transition into and through higher education than right now and we are at their service to make that happen then right now.

D. Eagle Corporation Update

Eagle Corporation has not met but President Bailey is excited about the possibility of EARTH New Mexico to be located on the El Rito Campus and it will look at a few specific products that could be scaled up and manufactured in El Rito with student support that could end up becoming a foundation element on the El Rito Campus.

VII. FACULTY SENATE PRESIDENT REPORT

Dr. X stated they are working on their numerous committees. For their faculty meeting they have a faculty spotlight and the presentations are posted on Faculty Website. They had a successful Women's History Month panel in conjunction with Student Senate this past Tuesday with 13 participants with 3 wise women from out area and this is on the Faculty Senate website. Thank you, Sandy Krolick, for posting it. Congratulations to Evelyn Juarez should she need anything Ana X is happy to support her. Congratulations Regent Archuleta and thank you Regents Martinez and Rodriguez.

VIII. STUDENT SENATE PRESIDENT REPORT

Regent Juarez stated the student senate has been very busy lately. This past Tuesday the student senate collaborated with the faculty senate to sponsor and offer a panel presentation in honor of Women's History Month to our college community. Huge shoutout to Dr. X for recruiting the three women who shared their story, shared what women's history month meant to them, and how it has affected their chosen life career.

The 3 were:

Tauz TamuPovi, perinatal community healthcare worker in Espanola from San Ildefonso Pueblo.

Jessica Frechette-Gutfreund, Executive Director, Breath of My Heart Birthplace

Shirley Romero Otero, Chicana activist, educator, writer; Executive Director of Move Mountains Youth Project Inc., San Luis, CO.

This next month, the student senate will bring to our college community someone by the name of Gaye Adegbalola who is a former lead singer and songwriter of the internationally renowned Blues group, Saffire to put on a concert and talk about both black history month and women's history month. HUGE shoutout to Dr. Appiarius for all his help in communicating with Gaye and helping to make this all happen.

Similarly, with the wants to support Diversity, Equity and Inclusion for our college community, the student senate is planning to also provide a diversity training in the month of April which will be led by our advisor, Dr. Appiarius and a co-facilitator, both of which are highly qualified and trained to do so. We'll strongly encourage for staff and faculty to join along with students

Our next Fly Like an Eagle Speaker Series which focuses on the core competencies that employers are looking for in their employees will be presented by our very own Vice President Velarde. Thank you so much for accepting to share your amazing story and expertise with us. I know it'll be great.

Student senate is also currently doing a giveaway for our students to increase student engagement and student followers on our Instagram page. The more students we have as followers, the more people we will reach when posting about our events, pro-vaccine posts, campus resources, updates, and more.

Lastly, shared a resolution with you all that was passed during this morning's student senate meeting. This resolution proposes to build an Eagle Emergency Fund for our students by rolling over any of the residual student activity fees funds from the student senate, clubs, and organizations which would be deposited directly into the Emergency Fund. This proposal has yet to be presented to senior management since we just passed this, but it is an initiative that the student senate would love to champion so that we could provide our students with quick and direct economic relief in times of unusual and acute economic hardship, food insecurity, housing insecurity, and more. The money used for the student senate budget and the budget for clubs and organizations comes directly from student fees so we believe it is only fair to have that money returned to the students in this way. We would work with Dr. Appiarius, our advisor, to develop clear criteria that govern how the money can be used which is both ethical and practical as well as consistent with good fiduciary practices. Regent Juarez will keep the Board of Regents all updated on this.

Regent Velarde stated she likes that idea. As a single mom, when she had an emergency, this is a great thing for Students. Thank you for that idea.

IX. STAFF REPORTS

A. Provost & Vice President for Academic Affairs

1. Approval on Policy Health and Safety

Dr. Lopez stated first of all on behalf of the Academic and Student Affairs Division he would like to congratulate and welcome Regent Archuleta and Regent Juarez. It is going

to be an honor to serve under their leadership and guidance and he is looking forward to working with them. Dr. Lopez stated on page 16 of the package this is a new policy on Health and Safety. This policy, Dr. Lopez would like to thank a new member of NNMCC since January, Mr. Kendall Berrian who is in attendance for preparing this document. It was one of the first assignments. This document was triggered for two reasons, one is for the lack of policy on Health and Safety at Northern but secondly as we speak, there is some funding that has not been given to Northern in particular to Rhiannon West, she has a proposal that has been approved by some subcommittees of ENBRE which is a project sponsored by the National Institute of Health and it is to do research on fish. In order to have this animal lab, able to receive federal funding we need the approval from OLA and this is, it is going to be great when we get this approval. This will allow us to get more funding in the future but as part of the application with OLA, something we need to show is that we are making progress in process, policies and procedures that have to do with safety. This is one of the initial steps for us to address OLA concerns, this policy. After the policy was developed by Kendall, it was submitted for the 15-day input from stakeholders, the entire NNMCC community, it went to the Executive Team and finally it went to the Ortiz & Zamora Law Firm, our attorneys, they reviewed the document, it went through several modifications and the final document is the one the Board of Regents has. This was presented to Committees and he would welcome any questions from the Board of Regents.

Board President Martin entertained motion to approve.

Regent Swentzell moved to approve the new Health & Safety Policy. Second – Regent Archuleta. A roll call vote was taken. Board President Martin - yes, Regent Velarde - yes, Regent Swentzell - yes, Regent Archuleta - yes, Regent Juarez - yes. Motion passed unanimously.

2. Approval on Policy on Credit Unit

Dr. Lopez stated the second policy is, as we expand our online programs and our hybrid courses, we found that it was relevant to define through policy what we mean by credits. The credits have been explained to students and faculty in the Catalog at least for the last 15 years. It explains what we mean in terms of instruction time for one college credit. In Northern, there is three types of credit. One is a theory credit which is equivalent to 50 minutes of instruction. We have a studio credit which is 100 minutes of instruction and we have the lab credit which is equivalent to 150 minutes of instruction. However, these definitions are really for faculty. What is the expectation in terms of instructional time? These 50 minutes, this is a period of 16 weeks through a semester. As we expand in online instruction, it was relevant to define these terms also for students. What is the expectation in terms of the time that the student has to put into classes depending on the type of credits? This document basically explains what is the expectation of minimum time students need to invest for one credit of theory, one

credit of studio or one credit of lab. This is very relevant because when you have a label that is taught online through simulation it is important that students understand what is going to be the commitment and also for the instructors to know what their commitment. That is what this policy, it is a policy that clarifies the terms and these terms are going to be explained now through the catalog which is the documents students typically use to understand their programs. It is an official document that communicates expectations in terms of academic programs and courses through the students. If the Board approves this document, the language will go in the 21-22 catalog. The document was reviewed at the Academic and Student Affairs Committee. Dr. Lopez welcomed any questions from the Board of Regents. Board President Martin asked if there were any questions for Dr. Lopez.

Regent Swentzell stated this is his third reading of the policy and a question arose coming from his institution and this is for his clarity. We have a distinctive definition for those classes that deal with physical education, PE, or in their case they have a different prefix for that than that, does that fall under theory, what category does this fall under. Dr. Lopez stated we have very few courses that many times the students they take these courses really to complete, to get to the 15-credit hour that is required by the lottery per semester or they are attempting to get to the 12 to qualify as full-time students for Financial Aid purposes. Those courses, probably since the last five years have not been part of general education. At some point they counted as general education. They no longer count. We used to teach many of these courses, Ryan will remember, now per semester we probably have eight to ten courses and those courses do not have a special definition. Depending on the course, you may see variation, some will include an hour of study or theory if there is going to be some interaction where they need to learn something specific, then they need to learn theory. If the course is going to be mainly physical activity you will see studio on those. We do not have a specific definition of credit for those and it is precisely because these courses do not really count as any program, they are not part of general education. We offer those really to allow students to get to the 12 or 15 credit. They do not count towards any degree that we are currently offering. Regent Swentzell stated for more learning on his part, if anyone remembers, what was the rationale for removing health type courses out of general education for Northern. He knows, Colleges and University's debate that and when you think about general education a well-rounded individual, and all the ways an individual might improve upon their greater knowledge and well-being, what was the rationale behind that. Dr. Lopez stated he would fail to give specifics. He was not the Provost at the time. He does remember in the general education statewide committee, those courses did not make it within those areas on communication, quantitative analysis, lab, they didn't make it there. Northern, he wants to remember, he was in Engineering and when they removed them the College was under enormous pressure to get all the degrees from 128 Bachelor programs to 120 and from 68 credits, 66 for Associates to 60. The faculty senate, this recommendation ultimately came from the Faculty Senate back then, it was really, when you have to start reducing your program to get to the 120, something has to go and he

remembers there was debate and Ryan was here when it happened, there was debate at the Senate. This is what he remembers and it has been so long. He cannot remember the specific details; it was the pressure to try to go to 120 when these courses had to be cut. He remembers that some faculty expressed in terms of academic rigorous, probably this was the area that they can play with especially with programs that have a third-party accreditation like Engineering, Nursing, Education and Business. It was impossible for them to keep up on courses, on technical courses in the specific field. In this trade off to get a shorter program it was physical education that was decided. Those are the things he remembers about the debate. Dr. Lopez asked Ryan if he remembers something else that happened at that time.

Ryan Cordova, Athletic Director stated what Dr. Lopez was talking about was five or six years ago when we made that change and at the same time, we moved in FYE. The debate there was if he remembers right was that that class was going to be a very important elective or a course that we would really like to see within the maximum number, the 60 or 120 hours. Courses like in music or health and exercise science were actually dropped so they didn't have to make that to meet the hours. They didn't make it mandatory and they remained as an elective. That changed and it was driven by the State making the change from 120 to 60 hours. It was also due to the fact that the numbers at that time had dwindled in all of those classes in Music and the PE courses. There were only a few courses that were offered or really attended well where there were fifteen or more students. It was pretty unanimous across the table that this change be made.

Dr. Lopez thanked Mr. Cordova to bringing the FYE, this is something that happened back then, two courses were added, the first-year experience, that has been proven elsewhere that it helped with student retention and student success. The other course that made it to the Bachelor programs was foreign language, it became a mandatory course for Bachelor programs back then. It is no longer the case; it has already changed because of the changes in General Education in New Mexico. Regent Swentzell stated he appreciates it and apologized for throwing a question out of nowhere.

Board President Martin entertained a motion to approve.

Regent Juarez moved to approve the Policy on Credit Unit. Second – Regent Velarde. A roll call vote was taken. Board President Martin - yes, Regent Velarde - yes, Regent Swentzell - yes, Regent Archuleta - yes, Regent Juarez - yes. Motion passed unanimously.

3. Tenure Recommendation for Dr. Teresa Beaty

Dr. Lopez stated this is the best time of the year for him because this is the acknowledgement of excellence and to the hard work and commitment to faculty. Dr. Lopez stated he would like to clarify the meaning of tenure just in case because this is unique to higher education. Tenure is a protection for academic freedom. In order to move forward in terms of knowledge and in the pursuit of truth we need to provide a safe space and protection for our faculty to do research in any area of their field of expertise. This is also applicable to teach, they have the liberty to teach in their field of expertise and they need to have the protection to be threatened by an administrator, politician, community or student in their work pursuing truth. Tenure is a guarantee for a long-life job. A faculty member who is granted tenure gets a lifetime job. Their contract ends under very few circumstances, the most common is when they decide to resign, retire, it is when the contract ends. The other reason is for financial reasons. If the college has to terminate a program where the faculty member serves, then many times the position goes through reduction in force. The other possibility is just cause. The CBA and the Faculty Senate have a process how to deal with a faculty member, it could happen, it has happened in other institutions when they have done something illegal. It also comes with the privilege that after seven years of service they can apply for sabbatical leave. The other important thing that comes with tenure is promotion. Tenured faculty members are hired as assistant professors and when they are granted tenure, they become associate professors. There is one exception when somebody has the rank at another institution, they can be granted Tenure.

Dr. Lopez stated on behalf of President Bailey with his recommendation he would like to recommend tenure for Dr. Beaty who is a faculty member in the department of Biology, Chemistry and Environmental Science. In order to proceed with this recommendation, she went through a rigorous review process. Her dossier was evaluated with all her accomplishments, work, student evaluations and it was required for her to demonstrate excellence in four areas: (1) Teaching – faculty member has to demonstrate teaching effectiveness; (2) commitment to student advisement; (3) evidence of excellence in college service including community service (4) scholarly activities. The faculty member who is looking for tenure must demonstrate they are the best they could be in their field of expertise. They have obligations or participants in committees related to their field. They have to demonstrate they are real experts in their field of expertise. Dr. Lopez is glad to see the summary of Dr. Teresa Beaty's achievements and her CV and he is honored to recommend Dr. Beaty to be granted Tenure. Dr. Beaty is here at the Board of Regents Meeting and Dr. Lopez asked Dr. Beaty to give the Board of Regents a brief description of her area of expertise, her research, a few comments and the Board of Regents should ask any questions they have.

Bio-Geochemistry and the reason she got to that is she knew she wanted to be a scientist but she didn't know what type so she did them all which makes her very useful in research. Some of her latest research she is doing is remote sensing and she is doing this with students. They are looking at changes in vegetation in the Southwest and changes in drought conditions in the Southwest. All using free data, mostly from NASA satellites. She has also worked in the past with climate models where she looked at changes in ocean chemistry over time and looked to see what the future looks like for us as far as ocean health. The health of our ocean is the health of our planet. As long as we have a healthy ocean, we are going to be okay if we lose our ocean then we are going to lose the rest of the planet as well. As far as future work, with the recommendation of Dr. Lopez and Joaquin Gallegos, they sent in recommendations in for her to be part of NASA's Develop Program and she interviewed for a lead position on Tuesday and she will see in April or May if she is selected for that position and it is a summer position and she will be able to take that knowledge to her students.

Regent Juarez stated she has not had the privilege of being taught by Dr. Beaty but she has heard nothing but wonderful things from her Biology peers. Thank you so much for everything you do for us and all the students at Northern New Mexico College.

Regent Velarde stated thank you to Dr. Beaty as a self-proclaimed tree hugger she thanks her for her work she is doing for our planet and the future of our generations still to come. Thank you so much, she appreciates, it is an honor to be here and be able to recommend tenure for her.

President Bailey stated Dr. Beaty is a student-centered educator, she is community minded, she is a natural leader. She is the facilitator of our Sharing Governance group where we are really making some inroads and creating a safe space to talk about how we improve as a College and as Administration. He wholeheartedly concurs with the Faculty Senate's Tenure and Promotion Council recommendation and the recommendation of the Provost. It is an honor to serve with her and he wholeheartedly recommend her for Tenure.

Board President entertained a motion for approval.

Regent Swentzell stated he agrees with fellow regents and others that it is a wonderful opportunity when approval of Tenure comes to the Board. The action that the Board is conducting today is not just important in celebrating Dr. Beaty's achievements, she also regularly supports 20 students as an advisor. That is a fulltime job also right there. At places like Northern New Mexico College, faculty do a lot more work than just research and classes but mentoring and advising students. This is really recognition of the incredible service that you not only provide to your department but the College and guidance to students. When we recognize Tenure, we are making an important commitment not to just Dr. Bailey but to the role of shared governance in the College. As

a Regent he is behind the idea of tenure and very concerned the dynamics in higher education the shift towards greater part time faculty. He knows that our adjunct faculty serve a very important role in institutions but it is this time-honored practice and tradition of Tenure that is at the core of higher education institutions. As long Regent Swentzell is a Regent he will wholeheartedly support the idea of holding on to this and also to make sure that we don't fall into the trend of so many other colleges in relying on adjunct faculty for the majority of our courses. Our faculty are our key providers of opportunities for students.

Regent Swentzell moved to approve Dr. Beaty's Tenure. Second - Regent Juarez. A roll call vote was taken. Board President Martin - yes, Regent Velarde - yes, Regent Swentzell - yes, Regent Archuleta - yes, Regent Juarez - yes. Motion passed unanimously.

4. Academic Calendar 2021-2022

Dr. Lopez stated the Board delegated the special authority to President Bailey to change the calendar because of the pandemic. On page 33 is the proposed calendar for 21-22. It resembles prior calendars, there is a shift of one day as it has happened. The calendar has everything, holy days, fall break, spring break, etc. There are no major changes to this calendar. This is an informational item so the Board is aware where we are. We are not expecting any changes. This calendar will be advertised soon and was sent to the Union for comments. So far, no comments have come from the Union. There is an important distinction, NNMC to address student success/retention has increased 8-week courses. Starting last fall and this spring we went from 10 courses in 2019 and now we have 120 courses that are scheduled in an 8-week format. This is a best practice from Complete College America. This is the first time we have specific dates for these 8-week courses since they are becoming more common, it was important to mention the dates and deadlines for the courses. This is a novelty on this calendar compared to any other calendar. Board President Martin asked if there were questions for Dr. Lopez and thanked him for keeping the Board of Regents up to date.

B. Vice President for Finance & Administration

1. Fiscal Watch Reports

Mr. Lithgow stated he is the Comptroller of the College. They are going to go over the Fiscal Watch report for the period of February 28, 2021. There was an inadvertent date correction on the packet for the memo so it is requesting for last month but it is for February 28, 2021. Regarding Statement of Net Position (Balance Sheet), current assets of \$7M and this was an increase over the prior period. Receivable decreased to \$700,000. Total current assets are \$8.2M. Capital assets, there is no change. With pension related deferred resources, there are no changes and will get updated with the audit. Accounts

payable had a slight increase, deferred income increased because of federal awards. Noncurrent liabilities, related to the OPED liabilities and pension liabilities. The unrestricted amount is an increase over the prior period and sits at \$1.4M unrestricted cash. In the Income Statement, Plant funds and operating for February, revenues at 66% collected year to date which is in line with the 8/12 of the budgetary basis. We have a little bit of tuition and fees to collect over the summer. Expenses, total expenses year to date is about 51% and lower than revenues collected. The bulk of expenses are for salaries and benefits and student aid. One major factor that this is lower is we are operating remotely so there are not miscellaneous expenses. Plant Funds, we have expended \$54,000 which is a slight increase. Revenues are increased by about \$2M over last year and the bulk is because of the Branch College. Expenses are slightly under; we don't have those expenses for items that we would normally be consuming during a normal course of business. Expenses for auxiliary expenses have also decreased. Plant funds have had nominal change. Capital Appropriations are a different ball of wax it is an apples and oranges comparison last year at this time we did spend \$400,000 and this year \$154,000 and the bulk is for the fire alarm. For the Statement of Cash flows, the receipts for the College are mainly for tuition. The bulk of the payments for outflows are for salaries and benefits and another \$3.4M for suppliers. Payment for scholarships, like the President said earlier we are almost at \$1M. State appropriations are right on line. With the cash balance of \$7.69M. Mr. Lithgow stood for questions.

Regent Velarde stated the committee did discuss the monies that were saved was because we work remotely and having classes remotely. We are going to need different things to come back to the campus and start up. We discussed how to dedicate anything we save to that first. Mr. Bejarano stated we are going to go to a rev back up kind of expenditure when we come back and we don't want to spend the money we have saved until we are ready to hit the ground running. We are going to need a lot of PPE, we are looking at our federal funding, out fund balance and what not.

Regent Velarde moved to approve the Fiscal Watch report ending February 28, 2021. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

2. Budget Adjustment Reports (BARs)

Mr. Bejarano stated there are no BARs for this meeting.

3. Board Fees Resolution

Mr. Bejarano stated he would like to explain briefly that currently we do not have a mechanism or policy to compensate Board members when they are assigned by the Board President for a special assignment such as the COVID return to campus work group. This

Resolution will allow the College to compensate Board Members to compensate at the regular rate that they would as attending any meeting. It does require appointment by the Board President to the Ad Hoc Committee. Board President Martin asked if there were any questions and entertained a motion to approve.

Regent Archuleta moved to approve the Board Fees Resolution. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

X. DEEP DIVE

1. Department of Business Administration

Dr. Lori Baca presented the Deep Dive on the Department of Business Administration to the Board of Regents.

XI. PUBLIC INPUT

Mr. Tim Crone thanked the Board for allowing him to comment and he would like to congratulate the two new Regents. He would also like to note something that the College is trying to restore some things of the past that were very beneficial and the appointment of the Regents makes every Regent is a former student of some iteration of this institution, Chair Martin (picture shown), this is from the Northern Light from June of 1991. Two of the Regents attended his classes and he called the Regents to welcome them and introduce himself. As it turned out he didn't need to introduce himself too Regent Archuleta. He would also like to congratulate Dr. Beaty and add to Regent Swentzell's comments. Tenure is a valuable institution to the entire world and regarding the Academic Calendar and the NFEE is preparing for negotiations and will be sending an official letter to the Regents and President Bailey soon to open negotiations. Thank you and good luck to the new regents, we welcome you.

XII. EXECUTIVE SESSION

Board President Martin entertained a motion to enter into Executive Session.

Regent Swentzell moved to go into executive session to discuss only those items listed on the Agenda. Regent Velarde – Second. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously. The Board entered into Executive Session at 10:51AM.

Board President Martin entertained a motion to return from Executive Session and stating no action was taken and only those items listed on the Agenda were discussed.

Regent Swentzell moved to return from executive session and positively affirm only those items on the agenda were discussed. Regent Archuleta – second. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

XIII POSSIBLE ACTION ON EXECUTIVE SESSION

President Bailey stated the recommendation was for the Board to consider a motion to retain the services of Dena Holcomb for the purposes of Collective Bargaining.

Regent Velarde moved to hire Dina Holcomb to represent NNMC in CBA with the unions. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

XIV. ADJOURNMENT

At this time Ms. Cecilia Romero, Notary, witnessed signatures of Regent Archuleta and Regent Juarez on their Oath of Office.

Board President Martin entertained a Motion to Adjourn.

Regent Velarde moved to adjourn. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

The Board of Regents adjourned at 11:32AM.

APPROVED:

Michael A. Martin, Board President

Erica Velarde, Vice President

NORTHERN New Mexico College



NORTHERN NEW MEXICO COLLEGE BOARD OF REGENTS MINUTES APRIL 15, 2021

A Special Meeting of the Board of Regents of Northern New Mexico College was held on April 15, 2021 Via Zoom. Regents Present: Michael A. Martin, Porter Swentzell, Erica Velarde, Maria Evelyn Juarez, and Ruben Archuleta (in person)

Northern New Mexico College Staff Present: President Richard J. Bailey, Jr., PhD; Ivan Lopez Hurtado, PhD, Provost & Vice President for Academic Affairs; Ricky A. Bejarano, CPA, CGMA, Vice President for Finance & Administration; and Amy Pena, Executive Office Director

Others Present: Dina Holcomb, Esq., Bob Trapp, Rio Grande Sun, and Tim Crone, NNMC Union Representative

I. CALL TO ORDER

Board President Martin called the meeting to order at 4:00PM

II. APPROVAL OF AGENDA

Board President Martin entertained a motion to approve the Agenda.

Regent Velarde moved to approve as presented. Second – Regent Swentzell. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

III. EXECUTIVE SESSION

Board President Martin entertained a motion to enter into Executive Session.

Regent Velarde moved to enter into Executive Session. Regent Velarde asked who would be joining the Executive Session. Board President Martin stated initially it will be the Board Members and the President. **Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

The Board of Regents entered into Executive Session at 4:02PM.

IV. POSSIBLE ACTION PERTAINING TO EXECUTIVE SESSION DISCUSSION

Board President Martin entertained a motion to return from Executive Session.

Regent Swentzell moved to return from Executive Session and affirmatively stated that no other items were discussed other than those listed on the Agenda. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

V. ADJOURNMENT

Board President Martin entertained a motion to adjourn.

Regent Juarez moved to adjourn. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.

Adjourned at 5:13PM.

APPROVED:

Michael A. Martin, Board President

Erica Velarde, Vice President

HLC Quality Initiative

Spring 2021

NORTHERN New Mexico College



Quality Initiative

NNMC will begin its 6th year after the last Comprehensive Evaluation Visit from the Higher Learning Commission back in Spring 2016.

After such visit, NNMC adopted the Accreditation Pathway named Open Pathways and replaced the prior pathway named AQIP, which do not longer exist.

Quality Initiative



Quality Initiative

HLC states the following:

The Open Pathway requires an institution to designate one major improvement effort it has undertaken during its 10-year accreditation cycle as its Quality Initiative. The Quality Initiative takes place between years 5 and 9 of the 10-year Open Pathway Cycle. A Quality Initiative project may be designed to begin and be completed during this time, or an institution may continue a project that is already in progress or achieve a key milestone in the work of a longer initiative. The Quality Initiative is intended to allow institutions to take risks, aim high and learn from only partial success or even failure.

Quality Initiative

The Quality Initiative can take one of three forms:

1. The institution designs and proposes its own Quality Initiative to suit its present concerns or aspirations.
2. The institution chooses an initiative from a menu of topics, such as the following examples:
 - The institution undertakes a broad-based self-evaluation and reflection leading to revision or restatement of its mission, vision, and goals.
 - The institution joins with a group of peer institutions, which it identifies, to develop a benchmarking process for broad institutional self-evaluation.
 - The institution undertakes a multi-year process to create systemic, comprehensive assessment and improvement of student learning.
 - A four-year institution joins with community colleges to create a program of dual admission, joint recruitment and coordinated curriculum and student support.
 - The institution pursues a strategic initiative to improve its financial position.
 - The institution pursues a campus action project or new partnership that promotes civic awareness, community change or service learning. (Institutions looking for resources related to civic engagement activities may want to reach out to the [Association of American Colleges & Universities](#) (AAC&U), [American Political Science Association](#) (APSA), or [Campus Compact](#).)
 - The institution engages in an HLC-endorsed program or process offered by another agency, such as the Foundations of Excellence program offered by the Gardner Institute for Excellence in Undergraduate Education or the LEAP Initiative offered by the Association of American Colleges and Universities.
3. The institution chooses to participate in an HLC-facilitated program. Currently, HLC has two such programs, the [Assessment Academy](#) and [Student Success Academy](#).

Quality Initiative

In consultation with the President Bailey, the Provost recommended to adopt:

HLC Student Success Academy

Reasons for Adopting this Initiative

Student Success is one of the Strategic Direction's four lines of effort; but in many ways this is the core of our institutional mission.

The Student Success Academy is facilitated by HLC and mentorship is provided. We believe this will be helpful since no one at NNMC has ever participated in an HLC Student Success Academy before.

There is no risk that our application will be denied in comparison to an in-house application.

APPLICATION DRAFT

Each response can be no more than 200 words

Provide a brief overview of the institution's student populations.(*)

Northern New Mexico College (NNMC) is an open-enrollment institution designated as a Hispanic and Native American Serving Institution with the US Department of Education. NNMC's service area spreads over 9,700 square miles of a rural region, creating physical barriers for its commuter student population. The service area struggles with generational poverty, limited employment opportunities, and a marked under-representation in educational attainment, contributing to socioeconomic challenges. Approximately 71% (+/- 3%) students identify as Hispanic and 10% (+/- 2%) identify as Native American. Thus, our student demographic is primarily low-income, first-generation students who seek advancement by acquiring broader knowledge, new skills, and academic credentials. Institutional data indicates that almost half of our students are enrolled part-time; three out of four work full- or part-time; more than two-thirds receive some form of federal financial aid; a quarter are single parents, and 40% are enrolled in a certificate or two-year program rather than in a four-year degree program. In a typical Fall semester, 87% of first-time-any-college students take at least one developmental course. A majority of our non-traditional students continue to struggle with non-academic issues, including, but not limited to, food insecurity, lack of transportation, and lack of internet access at home. (196)

2. Provide a summary of the institution's most recent efforts to improve student success, including which individuals or groups were involved. What data were used to inform decisions to pursue these efforts?(*)

The College recently committed to supporting and implementing numerous initiatives in three board categories: enrollment and retention management, student services enhancement, and academic support; all of which align with the NNMC 2018-2022 Strategic Direction. Two recently awarded Title V grants provide financial support to several initiatives that target student success, including enhanced student services, distance education expansion, and adoption of the Complete College America (CCA) strategies.

Academically, the adoption of the CCA strategy "15-To-Finish" is triggering a potential change in course scheduling to an 8-week cycle to accelerate academic progress. Similarly, NNMC is evaluating an expansion of the co-requisite model and the adoption of Math Pathways to accelerate graduation.

As a complement to the three available tutoring centers, NNMC recently implemented a peer tutoring initiative with course-embedded tutors in high-attrition courses. Also, a degree audit system has been implemented to monitor student progress.

Holistic services are expanding to include Mental Health Counseling, Care Team, Career Services, a Student Food Pantry, and a Student Advisement Platform.

A Strategic Enrollment team composed of stakeholder representatives worked on related initiatives, including expanding and improving early alert processes, streamlining advising efforts, and implementing a more robust new student orientation. (191)

3. Describe the institutional infrastructure in place to support students, in terms of offices, programs, procedures, and so forth. Who is currently engaged in providing support for students, and how?(*)

Support for students can be divided into three categories: a) academic support; b) student services; c) institutional initiatives.

Academically, students have access to tutoring available for a variety of subjects. The Math Learning and Writing Centers have long been staples of the student support experience. The recently added Madrid Center Peer-Tutoring provides tutoring for courses different from Math or English. Services are offered by phone, email, Zoom, and WebAssign. Similarly, the library offers tiered support for students to provide targeted research and resource guides, and NNMC provides student technology-related support via Eagle Techs (student IT technicians). Finally, academic advisement is offered to sophomores and above by faculty.

Student Services provides services on admissions, registration, first-year advising, mental health counseling, access to the care team, accessibility resource center, career services, and special programs such as high school equivalency programs, migrant programs, and adult education. Similarly, the Financial Aid department provides students with information on applying for federal/state aid.

Institutional initiatives include a food pantry, clothing closet, and the President's Eagle Fund that provides direct student support.

All these efforts are led by the President, Provost, and Assistant Provost for Student Affairs and professional staff that are experts in their domain. (200)

4. Describe the student success issues that led the institution to apply to the Academy. Why did the institution select the Academy as a means of institutional improvement?(*)

Student success, as measured by retention and graduation rates, has been very low historically. The most recent retention rate for first-time, full-time degree-seeking is 48% and 69% fall-to-fall for the general degree-seeking student population. The most recent IPEDS graduation rate is 31%, but the 100% time graduation rate for associate degrees and bachelor degrees are 1.9% and 3.7%, respectively. Those numbers increase to 8.1% and 19.6%, respectively, for the 150% time graduation rate.

NNMC understands that retention and graduation are multifactorial and complex issues.

While support staff and faculty attention to assessment and evaluation has grown over the years, efforts to collect, manage, interpret, and use data need to be more consistent across student support programs and directly linked to either academic or co-curricular activities. Currently, some interventions are still the product of anecdotal information. Besides student learning outcomes assessment, the institution has limited experience in assessing the effectiveness of its different processes and practices.

Therefore, it is essential the institution inventory our students, existing initiatives, and connect our data and planning to interventions.

The Academy is an ideal forum to develop a strategic team to propose and implement the necessary steps for success. (194)

4a. *If applicable:* If the institution previously participated in either of the HLC Academies, please indicate which Academy, the dates of participation, and how the institution's current needs relate to its past Academy work, if at all. NO! Per Carm

5. How does participation in the Academy align with the institution's current academic or strategic priorities?(*)

NNMC's 2018-2022 Strategic Direction includes four lines of effort: Enrollment, Student Success, Communication, and Team Spirit. Student Success, and its affiliated objectives, include improving student service touchpoints, minimizing academic obstacles, and providing support systems for new students. These are essential to the fulfillment of its mission. NNMC has established attainment goals expressed in retention and graduation rates. However, these are lag measures that merely indicate if a goal has been achieved. NNMC lacks relevant lead measures to assess the likelihood that the goals will be achieved. Similarly, there is a disconnect and lack of continuous assessment/evaluation of different initiatives the institution launched related to student retention, graduation, student achievement, business practices, student learning, and faculty teaching.

The Student Success Academy will provide team members with an opportunity for both reflection and action that, we anticipate, will better help us engage with a data-driven and holistic approach to improve student success. We anticipate lessons learned through the Student Success Academy can be replicated or inspire data-driven and intentional processes across other lines of effort to better inform other aspects of our strategic plan. (182)

6. What human, financial and other resources has the institution committed to Academy participation?(*) A team is made up of five to eight individuals and should include members of the faculty, staff and administration.

Northern will commit a five-member team composed of staff, administrators, and faculty who have a sufficient understanding of the institution's different processes, practices, policies, and contexts to analyze potential actions.

Members of the team include:

Dr. Ivan Lopez, Provost & Vice for Academic Affairs

Ms. Carol McEuen, Degree Audit Analyst

Mr. Rishi Poudyal, Institutional Research Analyst

Dr. Ekaterina Backhaus, Math Faculty

Ms. Courtney Bruch, Director of Library Services and Interim Director of Assessment & Accreditation

Individuals were chosen based on their role within the College, the ability to collect and make meaning of data, and the ability to influence critical infrastructure and support service elements. The institution will commit the financial resources to pay for the Academy fees and associated travel costs, if necessary. Finally, NNMC's executive leadership is committed to supporting the Quality Initiative Academy team as its widely recognized participation in the Academy will enhance the Student Success Strategic Direction.

Credit for Prior Learning

Spring 2021

NORTHERN New Mexico College



Credit for Prior Learning

NNMC is developing more comprehensive criteria to grant college credit for prior learning.

Currently, students can only get credit by taking some exams, such as the CLEP exams.

It is a best practice that allows students to get college credit from prior learning (like on-the-job training or experiential learning).

Credit for Prior Learning

- The proposed criteria will allow NNMC to translate demonstrated prior learning competencies to a standard college measurement of learning.
- Institutions who have adopted Prior Learning Assessment (PLA) have shown that it may help individuals graduate faster and support equity in student success.
- In particular, after three years of matriculation, institutions that have adopted PLA shown completions of 61% compared to 36% of the ones that have not adopted it, according to Kline-Collins, R. and Hudson, S. (2018). Do Methods Matter? PLA, Portfolio Assessment and the Road to Completion and Persistence., Council on Adult and Experiential Education. Chicago.

Credit for Prior Learning

- NNMC recognizes that learning is disconnected from seat time and student class participation and that it does not matter where or when the learning occurred.
- One of the leading practices adopted by some of our academic departments include the development of a portfolio assembled/completed by the student
 - Submitted to disciplinary expert
 - Disciplinary expert evaluates and
 - Decides credit earned
- At the next BOR meeting, we will present the cost structure for portfolios (Fee).



MEMORANDUM

To: Board of Regents
Northern New Mexico College

From: Ricky Bejarano, CPA, CGMA
Vice President for Administration & Finance

Date: April 23, 2021

Re: Fiscal Watch Report

Issue

On a monthly basis, Northern New Mexico College (NNMC) provides an institutional financial report for Board of Regent (BOR) review and approval.

Overview

The NNMC Business Office, on a monthly basis, prepares a Fiscal Watch Report for review and discussion at the monthly Audit, Finance and Facilities Committee (AF&F) meeting. The financial report provides an overview of the institution's financial condition for all unrestricted and restricted operational funds and grants throughout the College.

The fiscal watch reports are presented in the format prescribed by the New Mexico Higher Education Department (NMHED) with titles are located at the top of the page. An additional fiscal watch report is included to provide an updated budget status report for all Budget Adjustment Requests processed through the time of the monthly AF&F meeting.

In addition, the BOR is also provided individual reports for the following financial areas summarized in the monthly institution-wide fiscal watch report:

- Unrestricted funds (11)
- Auxiliary Programs (12)
- Institutional Grants (41)
- Student Aid (42)
- Plant Funds (91)
- Capital Projects (92)

Although the NMHED requires all higher education institutions to submit fiscal watch reports on a quarterly basis, NNMC produces fiscal watch reports on a monthly basis to insure that the BOR is regularly informed about the current financial condition of the institution.

Recommendation

Staff recommends that the Board of Regents approve the Fiscal Watch Report for the period ending March 31, 2021.

Northern New Mexico College

Statement of Net Position

(Unaudited and Unadjusted)

March 31, 2021

Assets

Current Assets:

Cash and Cash Equivalents	8,006,268
Short-Term Investments	-
AR - Student	564,122
AR - Other than student	142,119
Inventories	71,087
Prepaid Expenses	6,962
Loans Receivable, net	231,643

Total Current Assets	9,022,200
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Non-Current Assets

Restricted Cash and Cash Equivalents	-
Restricted Short Term Investments	-
Investments Held by Others	-
Other Long-Term Investments	-
Prepaid Expenses	-
Capital Assets, net	35,176,600

Total Non-Current Assets	35,176,600
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Total Assets	44,198,800
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Deferred Outflows of Resources

Pension Related (6/30/19 balances)	9,904,397
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Total Deferred Outflows of Resources	9,904,397
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Liabilities

Current Liabilities

Accounts Payable	40,294
Other Accrued Liabilities	1,129,323
Deferred Income	799,728
LT Liabilities - Current Portion	-

Total Current Liabilities	1,969,345
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Non-Current Liabilities

Accrued Interest Payable	-
Accrued Benefit Reserves	-
Other LT Liabilities	136,900
OPED Liability	7,889,220
Net Pension Liability	34,773,819

Total Non-Current Liabilities	42,799,939
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Total Liabilities	44,769,283
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Deferred Inflows of Resources

Pension Related (6/30/19 balances)	3,504,432
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Total Deferred Inflows of Resources	3,504,432
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Net Position

Invested in Capital Assets, net of Related Debt	35,176,600
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Restricted for:

Nonexpendable:

Endowments	-
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Expendable:

General Activities	(175,316)
Federal Student Loans	-
Term Endowments	-
Capital Projects	(155,221)
Debt Service	-
Related Entity Activities	(908,506)

Unrestricted

Unrestricted without NFP	962,330
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Net Fiduciary Position	-
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Total Unrestricted (includes 6/30/20 NFP)	962,330
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Total Net Position	34,899,886
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Northern New Mexico College
Summary of Operating and Plant Funds
(Unadjusted and Unaudited)
Fiscal Year 2021

Operating Funds	FY 2021 Original Budget	FY 2021 Adjusted Budget	FY 2021 Actuals as of March 31, 2021	Percentage Earned/Spent
REVENUES				
Tuition & Misc Fees	\$ 4,131,267	\$ 4,131,267	\$ 3,877,901	93.9%
Federal Appropriations		-	-	-
State Appropriations	11,013,400	11,013,400	8,279,445	75.2%
Local Appropriations	2,400,000	2,400,000	1,491,494	62.1%
Gifts, Grants & Contracts	4,029,072	10,870,890	5,807,732	53.4%
Endowment/Land & Perm Inc	163,525	163,525	126,590	77.4%
Sales & Services	686,371	686,371	211,938	30.9%
Other	586,701	675,424	92,213	13.7%
Total Revenue	23,010,336	29,940,877	19,887,314	66.4%
BEGINNING BALANCE	2,554,985	2,554,985	2,554,985	100.00%
TOTAL AVAILABLE	25,565,321	32,495,862	22,442,299	69.1%
EXPENDITURES				
Instruction & General	18,326,020	22,258,599	11,842,011	53.2%
Student Social & Cultural	112,072	112,072	8,783	7.8%
Research	38,300	136,978	83,842	61.2%
Public Service	509,780	492,533	251,858	51.1%
Internal Services	160,376	234,173	120,282	51.4%
Student Aid	4,922,633	5,029,693	3,925,914	78.1%
Auxiliary Enterprises	944,930	944,930	220,771	23.4%
Intercollegiate Athletics	573,402	535,902	358,428	66.9%
Independent Operations (NMDA)	-	-	-	-
Total Expenditures	25,587,513	29,744,879	16,811,889	56.5%
NET TRANSFERS OUT / (IN)	230,000	230,000	100,046	43.5%
TOTAL EXPENDITURES & TRANSFERS	25,817,513	29,974,879	16,911,935	56.4%
ENDING FUND BALANCE	\$ (252,192)	\$ 2,520,982	\$ 5,530,364	

Plant Funds	FY 2021 Original Budget	FY 2021 Adjusted Budget	FY 2021 Actuals as of March 31, 2021	Percentage Earned/Spent
REVENUES AND TRANSFERS				
Required Student Fees				
Bond Proceeds				
Gifts, Grants and Contracts				
Interest Income				
State Appropriation	\$ 2,635,000	\$ 2,635,000	\$ -	0.0%
Debt Service Transfers				
Other				
Total Revenues and Transfers	2,635,000	2,635,000	-	0.0%
BEGINNING BALANCE	-	-	-	
TOTAL AVAILABLE	2,635,000	2,635,000	-	0.0%
EXPENDITURES				
Capital Projects	2,405,000	2,405,000	99,353	4.1%
Building Renewal	230,000	230,000	55,868	24.3%
Internal Service Renewal/Replacement				
Auxiliary Renewal/Replacement				
Debt Retirement				
Total Expenditures	2,635,000	2,635,000	155,221	5.9%
NET TRANSFERS OUT / (IN)	(230,000)	(230,000)	(100,046)	43.5%
TOTAL EXPENDITURES & TRANSFERS	2,405,000	2,405,000	55,175	2.3%
ENDING FUND BALANCE	\$ 230,000	\$ 230,000	\$ (55,175)	-24.0%

Northern New Mexico College
Comparison of Operating and Plant Funds
(Unadjusted and Unaudited)
Fiscal Year's 2021 and 2020

Operating Funds	FY 2021 Actuals as of March 31, 2021	FY 2020 Actuals as of March 31, 2020	Percentage Increase (Decrease)
REVENUES			
Tuition & Misc Fees	\$ 3,877,901	\$ 3,582,439	8.2%
Federal Appropriations	-	-	-
State Appropriations	8,279,445	9,857,200	-16.0%
Local Appropriations	1,491,494	-	-
Gifts, Grants & Contracts	5,807,732	4,928,006	17.9%
Endowment/Land & Perm Inc	126,590	137,647	-8.0%
Sales & Services	211,938	938,597	-77.4%
Other	92,213	181,137	-49.1%
Total Revenue	19,887,314	19,625,026	1.3%
BEGINNING BALANCE	1,791,221	1,791,221	0.0%
TOTAL AVAILABLE	21,678,535	21,416,247	1.2%
EXPENDITURES			
Instruction & General	11,842,011	11,007,704	7.6%
Student Social & Cultural	8,783	49,536	-82.3%
Research	83,842	72,784	15.2%
Public Service	251,858	626,984	-59.8%
Internal Services	120,282	133,182	-9.7%
Student Aid	3,925,914	4,473,637	-12.2%
Auxiliary Enterprises	220,771	448,105	-50.7%
Intercollegiate Athletics	358,428	460,404	-22.1%
Independent Operations (NMDA)	-	-	-
Total Expenditures	16,811,889	17,272,336	-2.7%
NET TRANSFERS OUT / (IN)	100,046	64,460	55.2%
TOTAL EXPENDITURES & TRANSFERS	16,911,935	17,336,796	-2.5%
ENDING FUND BALANCE	\$ 4,766,600	\$ 4,079,451	16.8%

Plant Funds	FY 2021 Actuals as of March 31, 2021	FY 2020 Actuals as of March 31, 2020	Percentage Increase (Decrease)
REVENUES AND TRANSFERS			
Required Student Fees	\$ -	\$ -	0.0%
Bond Proceeds	-	-	0.0%
Gifts, Grants and Contracts	-	-	0.0%
Interest Income	-	-	0.0%
State Appropriation	-	59,814	-100.0%
Debt Service Transfers	-	-	0.0%
Other	-	-	0.0%
Total Revenues and Transfers	-	59,814	-100.0%
BEGINNING BALANCE	-	-	-
TOTAL AVAILABLE	-	59,814	-100.0%
EXPENDITURES			
Capital Projects	99,353	59,814	66.1%
Building Renewal	55,868	388,597	-85.6%
Internal Service Renewal/Replacement	-	-	0.0%
Auxiliary Renewal/Replacement	-	-	0.0%
Debt Retirement	-	-	0.0%
Total Expenditures	155,221	448,411	-65.4%
NET TRANSFERS OUT / (IN)	(100,046)	(64,460)	55.2%
TOTAL EXPENDITURES AND TRANSFERS	55,175	383,951	-85.6%
ENDING FUND BALANCE	\$ (55,175)	\$ (324,137)	-83.0%

Some revenues are reported on a seasonal basis or by semester and therefore may affect the Increase/(Decrease) to Fund Balance

Northern New Mexico College

Statement of Cash Flows

(Unaudited and Unadjusted)

March 31, 2021

Cash Flows from Operating Activities

Receipts from student tuition and fees	\$	3,877,901
Receipts from grants and contracts		5,807,732
Other receipts		-
Payments to or on behalf of employees		(9,637,432)
Payment to suppliers for goods and services		(3,736,135)
Receipts from Sales and Services		211,938
Payments for scholarships		(1,062,465)
Other Operating Revenue		92,213
Net cash (used) by operating activities		<u>(4,446,246)</u>

Cash Flows from Non-Capital Financing Activities

State Appropriations		8,279,445
Mill Levy Distributions		1,491,494
Gifts for other than Capital Purposes		-
Private Gifts for Endowment		-
Other Non-operating Expense		-
Net Cash provided (used) for non-capital financing activities		<u>9,770,939</u>

Cash Flows from Capital and Related Financing Activities

Proceeds from Capital Debt		-
Capital Gifts, Grants and contracts		-
Purchase/Construction/Renovation of Capital Assets		-
Principal Received/Paid on Capital Debt and Leases		-
Interest and Fees Paid on Capital Debt and Leases		-
Building Fees Received from Students		-
Net Cash provided (used) for capital financing activities		<u>-</u>

Cash Flows from Investing Activities

Investment Earnings		126,590
Net Cash provided by Investing Activities		<u>126,590</u>

Increase (Decrease) in Cash and Cash Equivalents		5,451,283
Cash and Cash Equivalents- beginning of year		2,554,985
Cash and Cash Equivalents- end of reporting period	\$	<u><u>8,006,268</u></u>



MEMORANDUM

To: Board of Regents,
Northern New Mexico College

From: Ricky Bejarano, Vice President for Finance & Administration
Ricky Bejarano Digitally Signed 4-15-21

Date: April 23, 2021

Re: Monthly Budget Adjustment Requests

Issue

On a monthly basis, Northern New Mexico College (NNMC) provides all Budget Adjustment Requests (BARs) for review and approval by the Board of Regents (BOR). Included in the packet are BARs for FY21 for the months of February, March and April, 2021.

Overview

NNMC prepares BARs on an ongoing basis to ensure the transparent management and expenditure of all restricted and unrestricted financial resources of the college follow statutory requirements, state procurement and internal budgetary guidelines. In addition to the actual BARs and supporting line-item budget information, the NNMC Finance Department, also provides a year-to-date listing of all BARs processed by the institution in the normal course of business. The various types of budget adjustments presented to the BOR for review and approval include:

- Initial Budgets (0 restricted, 0 unrestricted)
- Budget Increases (2 restricted, 1 unrestricted)
- Budget Decreases (1 restricted, 0 unrestricted,
- Budget Transfers (0 restricted, 1 unrestricted)
- Total BARs Y-T-D = 39

The Vice President of Finance and Administration is responsible for the approval of all intra-department budget transfers and regular line item budget maintenance, resulting in a net zero impact to institutional operating budgets. BOR authorization is requested for all inter-department budget transfers and budget adjustments requiring an increase or decrease in current budget authorization levels.

The Audit, Finance and Facilities Committee is responsible for reviewing all Budget Adjustment Requests prior to the monthly BOR meetings for final action.

Recommendation

All internal FY21 BARs roll up to the Institutions final restricted and unrestricted BARs which will be submitted to the Higher Education Department on May 1st. Staff recommends that the Board of Regents approve the attached BARs as prepared internally through April 14, 2021 for FY21.

Northern New Mexico College
FY21 (2020-2021)
Wednesday, April 14, 2021

BAR No.	Fund Type	BAR Type	Approved	Fund	Org	Fund Title	FTE	Amount
20210000	Combined	Approved Budget	5/15/2020	11000	2723	Instruction & General	228.61	\$29,992,648
20210001	Combined	Approved Budget	8/24/2020	11000	1031	Instruction & General	0.00	(\$1,529,655)
20210002	Unrestricted	Maintenance	8/24/2020	11201	3041	Financial Aid Admin Cost Allowa	0.00	\$0
20210003	Unrestricted	Maintenance	9/26/2020	11000	4011	Instruction & General	0.00	\$0
20210004	Restricted	Decrease	9/26/2020	41224	3052	ENLACE	0.00	(\$1,448,395)
20210005	Restricted	Increase	9/26/2020	41101	2725	High School Equivalent Program	0.00	\$56,849
20210006	Unrestricted	Maintenance	9/26/2020	13000	2611	NNMC Branch Community Colle	0.00	\$0
20210007	Unrestricted	Maintenance	1/22/2021	11011	2431	Nursing Enhancement	0.00	\$0
20210008	Unrestricted	Maintenance	1/22/2021	13000	4011	NNMC Branch Community Colle	0.00	\$0
20210009	Unrestricted	Maintenance	1/22/2021	11000	2826	Instruction & General	0.00	(\$60,000)
20210010	Combined	Maintenance	1/22/2021	11000	1077	Instruction & General	0.00	\$0
20210011	Restricted	Increase	1/22/2021	41465	2620	ECMC Foundation - POCoe	0.00	\$200,373
20210012	Restricted	Increase	1/22/2021	11303	1020	Indirect Cost Funds	0.00	\$66,762
20210013	Restricted	Increase	1/22/2021	41104	2815	Title V CASSA	0.00	\$1,985,500
20210014	Unrestricted	Maintenance	1/22/2021	11000	1007	Instruction & General	0.00	\$0
20210015	Unrestricted	Increase	1/22/2021	11011	2431	Nursing Enhancement	0.00	\$9,464
20210016	Unrestricted	Increase	1/22/2021	96023	4521	Capital Outlay Appropriation 201	0.00	\$590,760
20210017	Restricted	Decrease	1/22/2021	40113	2355	NSF EDUCERE	0.00	(\$5,778)
20210018	Unrestricted	Maintenance	2/26/2021	11801	3511	Internal Services	0.00	\$0
20210019	Unrestricted	Increase	2/26/2021	11011	2431	Nursing Enhancement	0.00	\$22,585
20210020	Restricted	Increase	2/26/2021	41103	3052	Upward Bound 2017	0.00	\$316,313
20210021	Restricted	Decrease	2/26/2021	40117	2571	AFRL-NM Technology Transfer	0.00	(\$83,722)
20210022	Restricted	Increase	2/26/2021	41463	3052	Davis New Mexico Scholars	0.00	\$30,304
20210023	Restricted	Increase	2/26/2021	41106	2815	Title V Fast-track To Finish	0.00	\$592,678
20210024	Restricted	Maintenance	2/26/2021	41105	2725	High School Equivalency Program	0.00	\$0

BAR No.	Fund Type	BAR Type	Approved	Fund	Org	Fund Title	FTE	Amount
20210025	Restricted	Increase	2/26/2021	41191	2268	Perkins Redistribution Funds	0.00	\$31,586
20210026	Restricted	Increase	2/26/2021	41449	1005	LANL Fndn STEM Outreach Matc	0.00	\$25,600
20210027	Restricted	Increase	2/26/2021	11303	1007	Indirect Cost Funds	0.00	\$64,818
20210028	Restricted	Maintenance	2/26/2021	40121	1007	NM INBRE	0.00	\$0
20210029	Restricted	Increase	2/26/2021	41104	2815	Title V CASSA	0.00	\$549,078
20210030	Restricted	Increase	2/26/2021	11730	3421	Small Business Development Ctr	0.00	\$103,603
20210031	Restricted	Increase	2/26/2021	40123	2263	UoA: NSF CAREER	0.00	\$16,295
20210032	Restricted	Decrease		11303	1007	Indirect Cost Funds	0.00	\$182
20210033	Restricted	Maintenance		11303	1020	Indirect Cost Funds	0.00	(\$16,200)
20210034	Unrestricted	Maintenance		11000	4202	Instruction & General	0.00	\$0
20210035	Unrestricted	Increase		11011	2431	Nursing Enhancement	0.00	\$26,000
20210036	Restricted	Maintenance		41468	2653	Triad National Security - DPT	0.00	\$0
20210037	Restricted	Increase		41468	2653	Triad National Security - DPT	0.00	\$204,602
20210038	Restricted	Increase		40301	3501	CARES	0.00	\$2,465,161
20210039	Unrestricted	Transfer		11801	3511	Internal Services	0.00	\$0
BAR Net Total							228.61	\$34,300,512

Northern New Mexico College
FY21 (2020-2021)

BAR Numb 20210032
 Thursday, February 25, 2021

Fund Type: Restricted
BAR Type: Decrease

Fun Indirect Cost Funds				
Org Provost				
Category	Account	Description	FTE	Amount
Revenue	11303-1007-80278-131	Transfer In Indirect	0.00	\$57
Revenue	11303-1020-80278-132	Transfer In Indirect	0.00	\$911
Revenue	11303-2268-80278-101	Transfer In Indirect	0.00	\$171
Revenue	41193-2268-54103-102	Federal Grants and Contracts Rev	0.00	(\$957)
Total Revenue			0.00	\$182
Expense	11303-1007-71951-131	Indirect Cost	0.00	\$57
Expense	11303-1020-71951-132	Indirect Cost	0.00	\$911
Expense	11303-2268-71951-101	Indirect Cost	0.00	\$171
Expense	41193-2268-71131-102	Supplies and Expense	0.00	(\$2,096)
Expense	41193-2268-71145-102	Purchased Services	0.00	(\$30,119)
Expense	41193-2268-73105-102	Computer-Electr. 5000.00 and Over	0.00	\$30,119
Expense	41193-2268-80178-102	Transfer Out Indirect	0.00	\$1,139
Total Expense			0.00	\$182

Fun Carl Perkins - Vocational Services
Org Environmental Science

BAR Net Total, Decrease	0.00	\$182
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Vice President for Finance and Administration

NNMC Board of Regents Representative

Northern New Mexico College
FY21 (2020-2021)
Fund Type: Unrestricted
BAR Type: Increase

BAR Numb 20210035
Wednesday, March 24, 2021

Fun Nursing Enhancement
Org Nursing - Associates Degree

Category	Account	Description	FTE	Amount
Revenue	11011-2431-58002-101	Prior Year Revenue	0.00	\$25,000
Revenue	11011-2431-58002-101	Prior Year Revenue	0.00	\$1,000
Total Revenue			0.00	\$26,000
Expense	11011-2431-71118-101	Accreditation	0.00	\$1,000
Expense	11011-2431-71131-101	Supplies and Expense	0.00	\$25,000
Total Expense			0.00	\$26,000
BAR Net Total, Increase			0.00	\$26,000

Vice President for Finance and Administration

NNMC Board of Regents Representative

Northern New Mexico College
FY21 (2020-2021)

BAR Numb 20210037

Tuesday, April 6, 2021

Fund Type: Restricted
BAR Type: Increase

Fun Indirect Cost Funds Org Provost				
Category	Account	Description	FTE	Amount
Revenue	11303-1007-80278-131	Transfer In Indirect	0.00	\$1,818
Revenue	11303-1020-80278-132	Transfer In Indirect	0.00	\$29,090
Revenue	11303-2653-80278-101	Transfer In Indirect	0.00	\$5,454
Revenue	40303-3501-54103-608	Federal Grants and Contracts Rev	0.00	\$21,340
Revenue	41468-2653-55005-608	Private Gifts and Grants	0.00	\$157,573
Revenue	41468-2653-55005-608	Private Gifts and Grants	0.00	(\$10,674)
Total Revenue			0.00	\$204,602
Expense	11303-1007-71951-131	Indirect Cost	0.00	\$1,818
Expense	11303-1020-71951-132	Indirect Cost	0.00	\$29,090
Expense	11303-2653-71951-101	Indirect Cost	0.00	\$5,454
Expense	40303-3501-71123-181	Professional Development	0.00	\$1,445
Expense	40303-3501-73104-181	Electronics-Computer up to 4999.99	0.00	\$9,780
Expense	40303-3501-73105-181	Computer-Electr. 5000.00 and Over	0.00	\$10,115
Expense	41468-2653-61103-101	Faculty Salaries Adjunct	0.00	\$27,011

Fun Triad National Security - DPT
Org Continuing Education

Expense	41468-2653-61105-101	Faculty Stipends	0.00	\$6,885
Expense	41468-2653-61401-101	Support Staff Salaries-FT	0.00	\$56,100
Expense	41468-2653-61505-101	Other Salaries - Temp	0.00	\$2,000
Expense	41468-2653-62111-101	Medicare	0.00	\$7,978
Expense	41468-2653-62112-101	FICA	0.00	\$5,896
Expense	41468-2653-62121-101	Retirement - ERA	0.00	\$5,000
Expense	41468-2653-62151-101	Health Insurance	0.00	\$5,000
Expense	41468-2653-62152-101	Dental Insurance	0.00	\$100
Expense	41468-2653-62153-101	Vision Insurance	0.00	\$100
Expense	41468-2653-71123-101	Professional Development	0.00	(\$2,000)
Expense	41468-2653-71131-101	Supplies and Expense	0.00	\$6,120
Expense	41468-2653-72123-101	In-State Travel	0.00	\$1,020
Expense	41468-2653-80178-101	Transfer Out Indirect	0.00	(\$10,674)
Expense	41468-2653-80178-101	Transfer Out Indirect	0.00	\$36,363
Total Expense			0.00	\$204,602

Fun Triad National Security - DPT
Org Continuing Education

BAR Net Total, Increase	0.00	\$204,602
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Vice President for Finance and Administration

NNMC Board of Regents Representative

Northern New Mexico College
FY21 (2020-2021)

BAR Numb 20210038
Thursday, April 8, 2021

Fund Type: Restricted
BAR Type: Increase

Fun CARES

Org VP for Finance and Administration

Category	Account	Description	FTE	Amount
Revenue	40301-1020-54103-608	Federal Grants and Contracts Rev	0.00	\$1,431,926
Revenue	40301-1020-54103-608	Federal Grants and Contracts Rev	0.00	\$525,781
Revenue	40302-3501-54103-181	Federal Grants and Contracts Rev	0.00	\$507,454
Total Revenue			0.00	\$2,465,161
Expense	40301-1007-73104-131	Electronics-Computer up to 4999.99	0.00	\$15,532
Expense	40301-1020-71511-131	Contingency Restricted	0.00	\$1,276,060
Expense	40301-1020-71511-131	Contingency Restricted	0.00	\$365,349
Expense	40301-2052-71157-101	Software Subscriptions	0.00	\$649
Expense	40301-2052-73104-101	Electronics-Computer up to 4999.99	0.00	\$3,099
Expense	40301-2052-73104-101	Electronics-Computer up to 4999.99	0.00	\$4,932
Expense	40301-2212-73104-101	Electronics-Computer up to 4999.99	0.00	\$5,621
Expense	40301-2263-71110-101	Dues and Membership	0.00	\$34,500
Expense	40301-2263-73104-101	Electronics-Computer up to 4999.99	0.00	\$21,662
Expense	40301-2355-73104-101	Electronics-Computer up to 4999.99	0.00	\$1,988

Fun CARES**Org Nursing - Associates Degree**

Expense	40301-2431-71131-101	Supplies and Expense	0.00	\$6,353
Expense	40301-2431-71131-101	Supplies and Expense	0.00	\$7,649
Expense	40301-2431-71146-105	Licenses	0.00	\$378
Expense	40301-2723-73104-105	Electronics-Computer up to 4999.99	0.00	\$9,850
Expense	40301-2826-71582-111	Library Service Lease	0.00	\$18,138
Expense	40301-3041-73104-124	Electronics-Computer up to 4999.99	0.00	\$7,796
Expense	40301-3501-71157-181	Software Subscriptions	0.00	\$12,960
Expense	40301-3501-71165-181	Software Purchase 5000 and Over	0.00	\$5,620
Expense	40301-3501-73104-181	Electronics-Computer up to 4999.99	0.00	\$49,620
Expense	40301-3501-73105-181	Computer-Electr. 5000.00 and Over	0.00	\$83,941
Expense	40301-4202-73104-134	Electronics-Computer up to 4999.99	0.00	\$14,979
Expense	40301-4521-71131-141	Supplies and Expense	0.00	\$11,031
Expense	40302-3501-73105-181	Computer-Electr. 5000.00 and Over	0.00	\$507,454

Total Expense**0.00****\$2,465,161**

Fun CARES Education Stabalization
Org Computer Services

BAR Net Total, Increase	0.00	\$2,465,161
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Vice President for Finance and Administration

NNMC Board of Regents Representative

Northern New Mexico College
FY21 (2020-2021)

BAR Numb 20210039
Monday, April 12, 2021

Fund Type: Unrestricted
BAR Type: Transfer

Fun Internal Services				
Org Motor Pool				
Category	Account	Description	FTE	Amount
Revenue	11801-3511-80273-181	Transfer In	0.00	\$25,000
Total Revenue			0.00	\$25,000
Expense	11801-3511-71113-181	Fuel Purchases	0.00	(\$19,800)
Expense	11801-3511-71147-181	Vehicle Maintenance	0.00	(\$23,350)
Expense	11801-3511-71205-181	Vehicle	0.00	\$61,050
Expense	11801-3511-71263-181	Lease Agreements	0.00	(\$17,900)
Expense	11801-3511-77201-181	Building Renewal and Replacement	0.00	\$25,000
Expense	13000-2605-77201-102	Building Renewal and Replacement	0.00	(\$25,000)
Expense	13000-2605-80173-102	Transfer Out	0.00	\$25,000
Total Expense			0.00	\$25,000

Fun NNMC Branch Community College
Org NNMC Branch Community College

BAR Net Total, Transfer	0.00	\$0
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Vice President for Finance and Administration

NNMC Board of Regents Representative